SEND Reviews: Impact on School Development Plans		
Actions to Date	**Impact Noted** (NB: Data taken from a term post-review)	**Next Steps**
-SEND Review report facilitated discussions with governors -SEND register reviewed & SEND in a Nutshell template used -Primary needs reviewed and updated -Separated secondary & tertiary needs data -Universal offer reviewed -Provision Maps reviewed and amended -SEND processes & paperwork reviewed, revised and shared with all staff -Enhanced Provision Space offer reviewed and adapted -A shared SEND email established -Roles and responsibilities reviewed -SEND Champion training for key staff -'Class Kits' provided to support in-class regulation by TAs and teachers -Pre-teaching now class-based. -Working Walls aligned to support learning focus -HQT strategies added to One Page Profiles -EEF 5-a-day strategies shared with all staff -Clear expectations about classroom layout shared	-Leaders and governors valued the external validation of the school's strengths -Report recommendations helped leaders to plan for school developments -Reduction in referrals from staff re initial concerns -Leaders reported a mindset shift with staff around support for SEND pupils -Increased staff confidence and ownership over their SEND pupils -Classrooms are much calmer -There has been a reduction of behaviour incidents -Reduction in time pupils are out of class for additional support/interventions -Increased consistency of visual supports and resources access across the school -Consistent approach to Visual Timetables and their location in classrooms -More purposeful Room use -Increase in staff confidence and skills in supporting pupils from Enhanced Provision Space. -Shared SEND email facilitated internal communication between SEND leaders and shared workload	-Plans for additional staff member to complete the NPQ SEND next year -Consideration re applications for school awards -Focus on recapping and retrieval across foundation subjects -Focus on one EEF strategy at a time to practice and embed -Develop children's oracy skills through links to language for learning -Elklan re-fresher training planned for all staff next year -Blank Level Questions to be incorporated into Guided Reading sessions. -Sign-along will be introduced throughout the school -Classroom layout expectations to be added to the staff handbook -Whole-school provision map to be updated for new year -Investigate additional intervention for reading